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Successful communication in a learning context, communication in the group

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Unit Nr.	6



Education and culture

Socrates Grundtvig

This project funded by Socrates Grundtvig has been carried out with the support of the European Community. The content of this project does not necessarily reflect the position of the European Community or the National Agency, nor does it involve any responsibility on their part.

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1 Introduction

This unit focuses on communication channels and functions in Education.

Communication is the key to teacher-student contact. The closer we can get to the learner (his/her needs, where they are coming from), the easier it is for him/her to progress. It is here that communication skills, i.e. the ability to effectively transmit and receive messages to and from the learners, are particularly important.

2 Why this topic is important

The ability to communicate in the classroom is one of the main skills that a teacher must master. If we communicate effectively, the level of explanations, comments, doubts and questions raised by the learners will be greatly reduced and any concerns will be resolved appropriately for both learner understanding and class control.

Communication skills can only be improved through practice. However, in order to get the most out of communication, we need to familiarise ourselves with some of the characteristics and functions of communication. In addition, we should be aware that we communicate more than we think or intend to.

As a tool for the teacher, communication has different forms, functions and channels, and takes place at different times during the class. One of the main objectives of this unit is to explore the subject of communication.

3 Learning objectives

The aims of this unit are to:

- Define communication and the elements and factors that facilitate and hinder communication.

